

Sight Word Sentence Ice Cream Cones

This Really Good Stuff® product includes:

- 30 Sight Word Sentence Ice Cream Cones, two-sided
- 1 Storage Box
- This Really Good Stuff® Instructional Guide with Progress Monitoring Sheet

Congratulations on your purchase of the **Sight Word Sentence Ice Cream Cones**, a fun, hands-on way for students to read 76 common sight words “lickety split!”

Objective

Fluently read sight words in context, understand print concepts, comprehend text, and identify patterns in text.

Meeting Standards

The Really Good Stuff® **Sight Word Sentence Ice Cream Cones** aligns with the Common Core State Standards for English Language Arts below. For alignment with other state standards, please refer to our website’s Standards Match.

Print Concepts

- RF.K.1** Demonstrate understanding of the organization and basic features of print.
- RF.K.1a** Follow words from left to right, top to bottom, and page by page.

Phonics and Word Recognition

- RF.K.3c** Read common high-frequency words by sight. (e.g., *the, of, to, you, she, my, is, are, do, does*).
- RF.K-1.3** Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RF.K.4** Read emergent-reader texts with purpose and understanding.
- RF.1.4** Read with sufficient accuracy and fluency to support comprehension.

Introducing the Really Good Stuff® Sight Word Sentence Ice Cream Cones

Treat your students to fun fluency practice! The repetition of text within the triangular pattern on each cone supports automaticity in sight word recognition. Easily differentiate practice: begin with the simplest set (pink) of ice cream cones, and read increasingly longer sentences in the blue, purple, and green sets. The pictures on the backs serve two purposes: to provide prereading support for acquiring the gist of the sentence and for postreading self-checks. Track students’ progress in mastering sight words by completing the *Progress Monitoring Sheet*.

Sight Word Sentence Ice Cream Cones Progress Monitoring Sheet

Name _____

Name _____

Date _____

Date _____

PINK	<input type="checkbox"/> 1. I am at school. <input type="checkbox"/> 2. It is a pig. <input type="checkbox"/> 3. We see that car. <input type="checkbox"/> 4. Look at the bug. <input type="checkbox"/> 5. This is my hat. <input type="checkbox"/> 6. Can you see me? <input type="checkbox"/> 7. Come into my house. <input type="checkbox"/> 8. That is his cat.
BLUE	<input type="checkbox"/> 9. I like my red ball. <input type="checkbox"/> 10. She is on her bike. <input type="checkbox"/> 11. He will ride the bus. <input type="checkbox"/> 12. Can you go with me? <input type="checkbox"/> 13. I want all of it! <input type="checkbox"/> 14. We can make a cake. <input type="checkbox"/> 15. I will be an artist. <input type="checkbox"/> 16. How many do you want?
PURPLE	<input type="checkbox"/> 17. I have two more than you. <input type="checkbox"/> 18. She will go up the steps. <input type="checkbox"/> 19. He will go down the slide. <input type="checkbox"/> 20. One cat did not go out. <input type="checkbox"/> 21. What if I just do it? <input type="checkbox"/> 22. You and I go to school. <input type="checkbox"/> 23. We can play in the water. <input type="checkbox"/> 24. They had their dog with them.
GREEN	<input type="checkbox"/> 25. Is that apple for him or her? <input type="checkbox"/> 26. Your other book was over there. <input type="checkbox"/> 27. She said you may each take one. <input type="checkbox"/> 28. Who has been in my little chair? <input type="checkbox"/> 29. The game is for you and me. <input type="checkbox"/> 30. The flowers are from me to you.

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