

EZread 1st 50 Fry Tap & Track™ Sight Word Sentences

Congratulations on your purchase of **EZread 1st 50 Fry Tap & Track™ Sight Word Sentences**, a kinesthetic activity for students to practice sight words and build fluency.

Objective

Tap each word to build one-to-one correspondence and develop sight word fluency.

Meeting the Standards

EZread 1st 50 Fry Tap & Track™ Sight Word Sentences aligns with the Common Core State Standard for English Language Arts below. For alignment with other state standards, please refer to our website's Standards Match.

Phonics and Word Recognition

RF.K.3.c. Read common high-frequency words by sight.

This Really Good Stuff product includes:

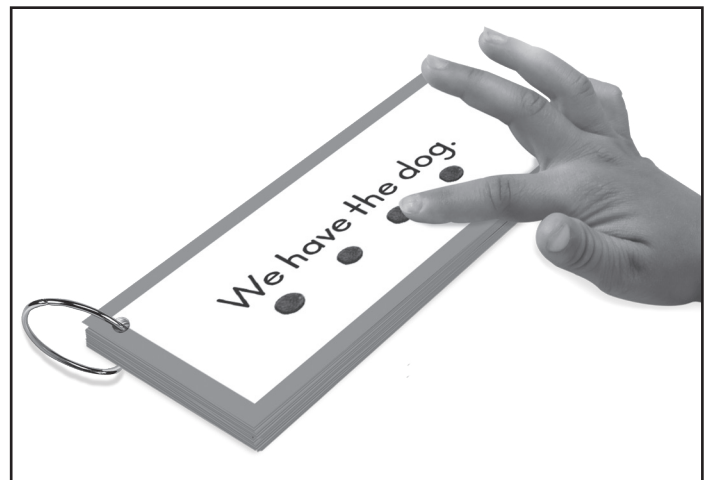
- 100 Cards
- 4 O-rings
- This Really Good Stuff Instructional Guide

Managing the EZread 1st 50 Fry Tap & Track™ Sight Word Sentences

- Visit our website www.reallygoodstuff.com to download Really Good Stuff Instructional Guides.
- The cards are numbered for easy management, practice, and assessment. Cards 51-100 randomly repeat sight words in different sentences than cards 1-50.
- Give students only a few cards at a time so that they can master unfamiliar words.
- Use the *Progress Monitoring Sheet* for individual students.

Tactile feedback enhances engagement and accelerates the recognition of sight words in complete sentences on these cards. The flocked dots motivate and reinforce one-to-one matching, tracking, and fluency. For repetitive exposure to sight words, each sight word is shown multiple times. For focused practice, only the first 50 Fry words and a few common nouns are used in this set.

Introducing the EZread 1st 50 Fry Tap & Track™ Sight Word Sentences



Model this activity before students practice independently. Select a card. Using your index finger, deliberately tap the dot beneath each word and read the sentence aloud. Begin slowly, almost robotically, to demonstrate the process of building fluency, and by the third try, sound like you are talking normally. Share your excitement and confidence as you sound more like a good reader, reading more smoothly each time. (Once students are fluent, they will not need to track, and you will want to encourage them to read connected text without tracking, usually by the end of first grade.)

Use the *Progress Monitoring Sheet* to determine which cards students need to practice. Assign a few cards at a time that students have not mastered.

Name _____

Name _____

Mastered	#	Sentence	Date	Date	Date
	1	We have the dog.			
	2	You can have all of it.			
	3	You and I can do it.			
	4	That is a pig.			
	5	We had to do it.			
	6	It is in his bag.			
	7	Is that you?			
	8	You had that one.			
	9	That is not the one.			
	10	You can have it.			
	11	He had it.			
	12	Was she in there?			
	13	What is this for?			
	14	The bee is on you!			
	15	Are you in there?			
	16	He is as tall as you are.			
	17	I was with you.			
	18	That was his dog.			
	19	They are his dogs.			
	20	I can do each one.			
	21	They are at your house.			
	22	Can you be the one?			
	23	This is how we do it.			
	24	We have their dogs.			
	25	It is not from you.			
	26	Is it a word or not?			
	27	This one is from you.			
	28	They each had a toy.			
	29	It is by the car.			
	30	Is that a word?			
	31	But they had to use it.			
	32	She said not to use it.			
	33	What do they use?			
	34	They will use all of it.			
	35	Were you there?			
	36	We were there.			
	37	When were you there?			
	38	Is this your cat?			
	39	You can do this!			
	40	He said we can do it.			
	41	There it is!			
	42	We can use this box.			
	43	It is an apple.			
	44	Each one is for you.			
	45	Which one is for you?			
	46	She was not there.			
	47	What can you do with it?			
	48	How do you use it?			
	49	It is their house.			
	50	What if it is not here?			

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