

Really Good MAGtivity™ Tins Short Vowel Word Families Kit

Congratulations on your purchase of the **Really Good MAGtivity™ Tins Short Vowel Word Families Kit**, a fun skill-building activity.

Meeting the Standards

The **Really Good MAGtivity™ Tins Short Vowel Word Families Kit** aligns with the Common Core State Standards for English Language Arts below. For alignment with other state standards, please refer to our Web site's Standards Match.

Phonics and Word Recognition

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

b. Decode regularly spelled one-syllable words.

This Really Good Stuff product includes:

- 2 MAGtivity Tins
- 16 Two-sided MAGtivity Cards
- 88 Magnetic Phonogram Tiles
- This Really Good Stuff Teaching Guide

The **MAGtivity Tins Short Vowel Word Families Kit** provides fun practice in building words by combining onsets with rimes, or *phonograms*. Students look at a picture, determine the word, and place its ending phonogram in the space after its beginning consonant.

The kit comes with two tins and two of each *Magnetic Phonogram Tile*, so your students can work in pairs. Larger groups are also possible, as only four phonograms are needed at a time. The phonograms are printed in five different colors, which make them easier to find. Also, the needed phonograms for each activity are shown at the top of the card.

Introducing the MAGtivity Kit

Demonstrate the activity before having students attempt it on their own. Some students will need plenty of support during the activity as well.

Select *MAGtivity Cards* and have students place them in their *MAGtivity Tins*. When working with a pair of students, give each the same card. Direct students to the phonograms at the top of the card. Have them say the phonograms and then find and collect those phonograms from among the *Magnetic Phonogram Tiles*.

Have students look at the four pictures on the card. Ask them to name the pictures, offering guidance as needed. (See next page for picture list.) With students, focus on the first picture word on the card. Ask them to say the word and listen for the ending phonogram. Say the word, isolate the phonogram, and then place emphasis on that word part as you repeat the word, for example, “map /m/ /ap/ map.” Students repeat.

Direct students to the phonogram tiles. Ask them which of the phonograms is the *ap* chunk needed to make *map*. Once *ap* is identified, the student places it in position in the word frame. If students can complete the rest of the card without your guidance, allow them to do so.

As students continue finding and placing tiles, provide guidance as needed. Students who have completed all the CVC words can move on to CVCC. You can use the provided *Record Sheet Reproducible* to track each student's progress.

Visit our Web site at www.reallygoodstuff.com to download Really Good Stuff Teaching Guides.

Related Really Good Stuff Products

Really Good MAGtivity™ Tins: Beginning Sounds Kit (#307154)
EZread™ Magnetic Photo Tiles: Short Vowel Families (#305521)
Essential Word Sorts™ for the Primary Grades (#304902)

MAGtivity #1
map
dad
fan
cat

MAGtivity #5
box
mop
dog
hot

MAGtivity #9
pad
red
lid
mud

MAGtivity #13
tag
pig
log
hug

MAGtivity #2
bag
bat
jam
cab

MAGtivity #6
rug
sun
cut
tub

MAGtivity #10
hat
pet
pot
nut

MAGtivity #14
tack
kick
sock
duck

MAGtivity #3
pen
bed
net
leg

MAGtivity #7
lamp
jump
hand
send

MAGtivity #11
can
ten
pin
bun

MAGtivity #15
mash
back
hush
puck

MAGtivity #4
wig
hit
fin
zip

MAGtivity #8
nest
cast
wing
fang

MAGtivity #12
cap
rip
pop
cup

MAGtivity #16
sink
dunk
hill
bell

Student's name: _____ Date: _____

Phonogram	Appears in...	Notes
ab	cab (2)	
ad	dad (1), pad (9)	
ag	bag (2), tag (13)	
am	jam (2)	
an	fan (1), can (11)	
ap	map (1), cap (12)	
at	cat (1), bat (2), hat (10)	
ed	bed (3), red (9)	
eg	leg (3)	
en	pen (3), ten (11)	
et	net (3), pet (10)	
id	lid (9)	
ig	wig (4), pig (13)	
in	fin (4), pin (11)	
ip	zip (4), rip (12)	
it	hit (4)	
og	dog (5), log (13)	
op	mop (5), pop (12)	
ot	hot (5), pot (10)	
ox	box (5)	
ub	tub (6)	
ud	mud (9)	

Student's name: _____ Date: _____

Phonogram	Appears in...	Notes
ug	rug (6), hug (13)	
un	sun (6), bun (11)	
up	cup (12)	
ut	cut (6), nut (10)	
ack	tack (14), back (15)	
amp	lamp (7)	
and	hand (7)	
ang	fang (8)	
ash	mash (15)	
ast	cast (8)	
ell	bell (16)	
end	send (7)	
est	nest (8)	
ick	kick (14)	
ill	hill (16)	
ing	wing (8)	
ink	sink (16)	
ock	sock (14)	
uck	duck (14), puck (15)	
ump	jump (7)	
unk	dunk (16)	
ush	hush (15)	