

Name: _____

Date: _____

Activity	Time-Check
	: _____
	: _____
	: _____
	: _____
	: _____
	: _____
	: _____
	: _____
	: _____
	: _____

Time-Check Cards

This Really Good Stuff® product includes:

- 200 Time-Check Cards
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of the Really Good Stuff® **Time-Check Cards**—an interactive way to check your students’ time-telling skills.

Meeting the Standards

The Really Good Stuff® **Time-Check Cards** align with the Common Core State Standards for Mathematics below. For alignment with other state standards, please refer to our website’s Standards Match.

Measurement and Data

- 1.MD.B.3** Tell and write time in hours and half-hours using analog and digital clocks.
- 2.MD.C.7** Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- 3.MD.A.1** Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number-line diagram.

Preparing the Time-Check Cards

Before introducing the **Time-Check Cards**, make copies of this Really Good Stuff® Instructional Guide, and file the pages for future use. Or, download another copy of it from our website at www.reallygoodstuff.com. Give a *Card* to each student, and keep one for yourself. Ask each student to label the *Card* with his or her name and keep it on his or her desk.

Introducing the Time-Check Cards

Hold up a **Time-Check Card** and tell students to look at their *Cards*. Explain that these *Cards* will help them practice their time-telling skills, as well as allow you to assess those skills. Draw students’ attention to the classroom clock. Tell them that you will be calling out “Time Check!” at different times throughout the school day. Explain that each time you call out those words, each student should stop any other activity, look at the classroom clock, and write down the time on his or her *Card*.

Call out “Time Check!” as many as 10 times throughout the day, over a span of several days, or throughout an entire week. Each time you call “Time Check”, be sure to record it on your own *Card*. At the end of the designated period, use your *Card* to check students’ work, noting which students need extra help telling time.

Once students have completed their *Cards*, review the correct answers with them, reinforcing each called-out time using a clock with movable minute and hour hands. Repeat the activity with new *Cards*.

My Day Time-Check

Copy and distribute the *My Day Time-Check Reproducible* for students to practice recording specific times they do certain activities such as waking up, getting on the bus, eating dinner, etc. After students complete the activity, have them share their daily schedules and compare them with those of other students in the class.