

Really Good Stuff® Activity Guide

100th Day Hard Worker Certificates

This Really Good Stuff® product includes:

- 32 Certificates
- This Really Good Stuff® Activity Guide

Congratulations on your purchase of the Really Good Stuff® 100th Day Hard Worker Certificates.

Meeting Common Core State Standards

These Really Good Stuff® 100th Day Hard Worker Certificates are aligned with the following Common Core Standards for Language Arts:

Reading

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Writing

W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Speaking and Listening

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Explore the Concept of Hard Work

- Show children a copy of the **100 Days of Hard Work! Certificate**. Have them notice the image of the pretend worker ants marching up the hill carrying crayons.
- Explain that ants are often seen as a symbol for hard work as they are able to lift about 20 times their own body weight. (Calculate how much weight that would represent for a child their age of average height/weight.)
- Prepare Certificates ahead of time by filling in each blank space with the name of a student recipient.
- Before issuing the Certificates, ask children to share their thoughts about what we mean by the phrase “hard work” and/or when we say that someone is a hard worker.
- Guide children to understand that the phrase “hard work” can mean many different things, such as:
 - focusing on a task (job) until it’s done
 - completing a task, even if it takes a long time

- completing a task, even if it’s challenging or difficult
- using your body and/or your brain to complete a challenging task

- Help children also understand that sometimes hard work can be active (as when you complete a task) or passive, such as when you pay attention and listen.
- Invite children to share examples of when hard work is enjoyable, as well as when it requires patience to reach a goal.
- Have children offer examples of people who work hard as well as the specific “hard” work they do.
- Have children list some ways they believe they engaged in “hard work” over the last 100 days.

Book of Hard Work

- Take digital photos of children working hard in and out of the classroom. Be certain to snap photos of children engaged in physical as well as mental work, such as problem solving or completing schoolwork. (Tip: Make certain each child is equally represented in the photo collection.)
- Print the photos to copy paper (one photo per page) and have children develop captions to describe the nature of the work displayed in each photo.
- Bind completed pages between paper covers. Title the book, *Our Book of Hard Work*. Circulate the book among families, then place the book into your class library.

Hard Work Celebration

As part of your 100th Day Celebration, present students with their personalized *100 Days of Hard Work Certificates*. Allow time for each child to tell his or her classmates about how he or she has worked hard over the past 100 days. (Tip: Children who feel uncomfortable doing this can whisper their thoughts to you and then you can share them aloud for the class.)

Make a “Working” Word Wall

Ask children to create a Word Wall of synonyms for the word “working” by generating a list of words that tell how they “work” in school. Encourage a broad definition of “work” that includes different ways of focusing on and completing tasks. In this way, their list of synonyms for “working” may, for example, include words that require some sort of effort such as, *reading, writing, thinking, measuring, speaking, listening, adding, subtracting, building, sharing, painting, drawing, climbing, running, etc.*

Record their words on individual index cards for your Word Wall. If desired, students can provide illustrations on the flip side of the cards.

Invite students to incorporate their words into their speaking, journaling and writing efforts.

(Tip: When working with these Word Wall words, use a penlight to “spotlight” any words in question.)

All activity guides can be found online.