

# Really Good Stuff® Activity Guide

## Ready-to-Decorate™ My Timeline Posters

Congratulations on your purchase of this Really Good Stuff® **Ready-to-Decorate™ My Timeline Posters**—an easy way for students to create personalized timelines for any subject area.

**This Really Good Stuff® product includes:**

- 64 **Ready-to-Decorate™ My Timeline Posters**
- This Really Good Stuff® Activity Guide

### Introducing the *Ready-to-Decorate™ My Timeline Posters*

Before introducing the **Ready to Decorate™ My Timeline Posters**, make copies of this Really Good Stuff® Activity Guide, cut apart the reproducibles, and file the pages for future use. Or, download another copy of it from our Web site at [www.reallygoodstuff.com](http://www.reallygoodstuff.com). Cut the timelines apart along the dotted line and distribute them to your students for a variety of activities.

To create a demonstration timeline, you may wish to laminate one of the *Ready-to-Decorate™ My Timeline Posters*. This way, you can demonstrate specific timeline assignments to your entire class each time you do a timeline process. After you have done your demonstration, simply wipe off the laminated timeline to use it again.

Copy and distribute the *My Timeline Worksheet Reproducible*. Reproduce another copy onto a transparency and place it on your overhead projector to review the planning process for a timeline with your class. Choose a simple topic that all students can relate to, like *A Day at School*. Hang the demonstration *Ready-to-Decorate™ Timeline Poster* on a bulletin board or classroom whiteboard so that all your students can see it. Explain to your class that these *Posters* are a way for them to show a sequence or a process. Explain that each box has space for the date of an event, a line to describe the event, and a box to illustrate

the event.

Write the timeline title on the line provided on the overhead, and have your students do the same on their copy of the reproducible. Tell students to write their name and the date in the provided spaces on their reproducible. Brainstorm with students the things that you do in your classroom during one school day and list them on your classroom board. Together, narrow the list down to the 10 most important events in the school day, circle those events, and number them on the classroom board in the order that they occur. Explain to students that they are to use this reproducible to organize their thoughts before they actually do any writing on a *Timeline Poster*, and that they are to copy the information from the transparency onto their reproducible as you work through the planning process together.

Ask students what time the first event on your list happens, and write that time on the overhead transparency in the *Date/Time* column next to the number 1. Explain that for this *Timeline* you will be writing a time here, but for other *Timelines*, students may be writing a day, a date, a month, or a year. Ask students what occurs at that time and record that information in the *What Happened* column. Continue this process until you have gone through all 10 events that you numbered on the classroom board. Then demonstrate how to place the information into a timeline on the laminated *Timeline Poster*.

### Student-made Timelines

Once the class is familiar with how to create a timeline, use these *Timeline Posters* across your curriculum for different events, processes, and sequences. Each time you do a timeline project, supply your class with copies of the *My Timeline Worksheet Reproducible* for planning purposes. In addition, give students the option of using different

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tools—such as digital photography, collage, paint, markers, crayons, pens, or pencils—to do the writing and artwork on their final *Poster*, as appropriate for the particular project.

### Language Arts Timeline

Here are a few ideas to get you started:

- record the sequence of a book
- illustrate the sequence of an article
- highlight an author's life
- show how-to instructions for a process, such as a recipe or craft
- plan for a creative piece of writing

### Math Timeline

Here are a few ideas to get you started:

- record the steps used to solve a math problem or word problem
- write “how to” instructions, such as how to find area, how to find perimeter, and how to solve an equation
- illustrate the invention of different mathematical tools
- highlight an important mathematician's life

### Science Timeline

Here are a few ideas to get you started:

- write the steps of an experiment
- record the observations during an experiment
- illustrate the invention of different scientific tools
- highlight an important scientist's life
- list the timeline of scientific discoveries

### Social Studies Timeline

Here are a few ideas to get you started:

- record the timeline of events during a certain time period
- list directions to travel to a certain place
- demonstrate a typical school day

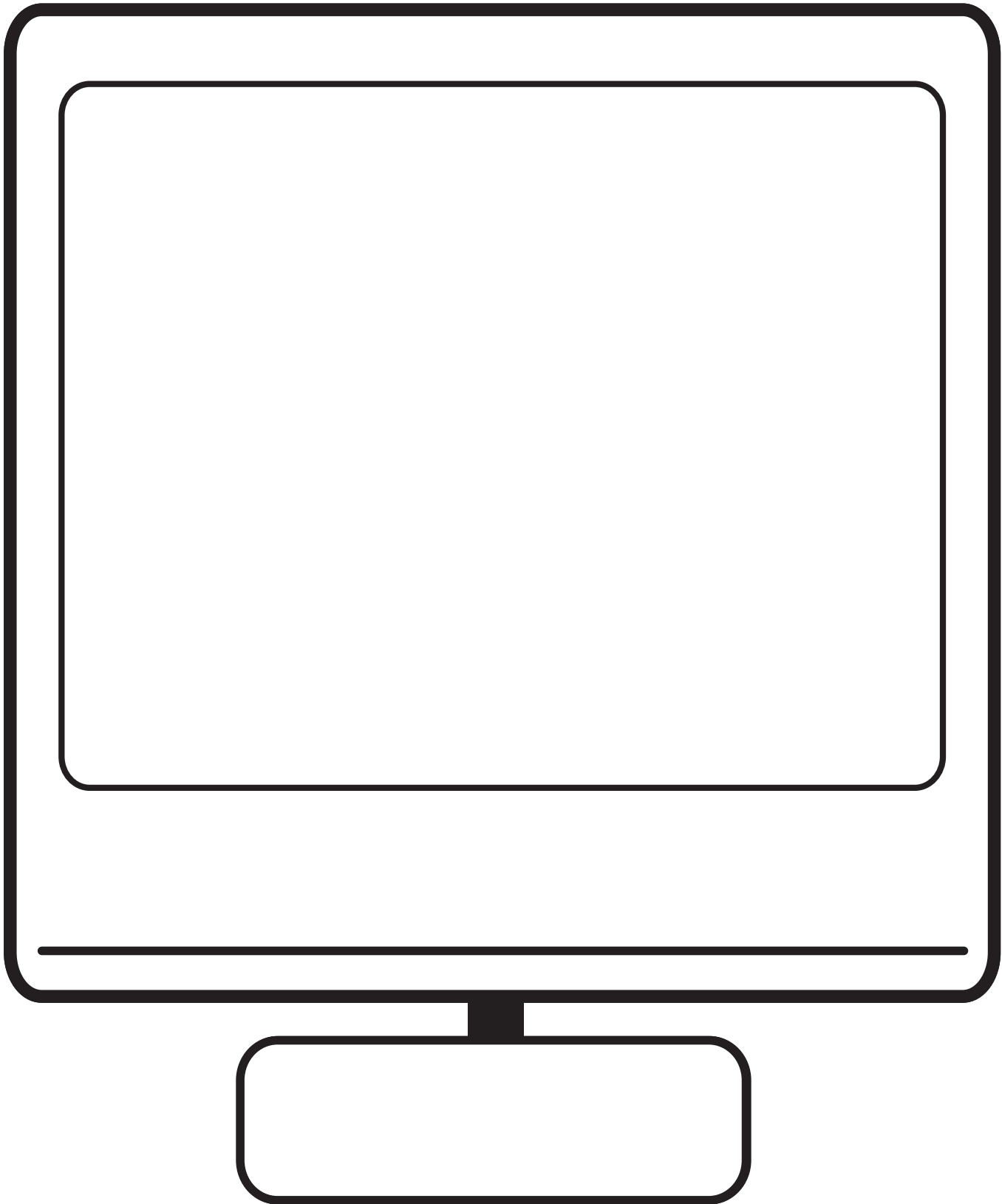
- illustrate a student's weekend
- highlight a student's life
- write the history of your school, community, city, state, and/or country

### Build a School-year Timeline

Use 10 of the *Timelines* to build a month-by-month, school-year timeline: Cut apart five *Timelines* and post them side-by-side in an accessible area to create one long timeline. Title each section with the name of the month and at the beginning of the month, work with students to identify 10 events to place on the *Timeline*. Remember to include student birthdays, field trips, holidays, vacations, testing days, as well as other special occasions and important events. Choose students each month to color pictures in the boxes and label them. At the end of each month, have the class review the events on the timeline. At the end of the year, spend some time reviewing the events of the school year together.

### Giant Classroom Timeline

Use the *Large Timeline Sheet Reproducible* to create a classroom timeline of any length: This reproducible has space for a picture, a description, and a date for one timeline event. Make as many copies as you need for the length of the timeline you want to make. Hang a piece of yarn or a thin strip of paper on the wall to form the timeline. Either complete each reproducible yourself or ask students to do so, adding a description, picture, and date for each event. Hang the filled-in reproducibles along the timeline in order, connecting them to the timeline using yarn, paper strips, poster putty, or tape. A few ideas for this timeline include books the class has read together, classroom events on each day of school, a news headline from each day of the school year, or events that take place in any unit of study.



**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# My Timeline Worksheet

**Timeline Title:** \_\_\_\_\_

<b>Event Number:</b>	<b>Date/Time:</b>	<b>What Happened:</b>
<b>1.</b>		
<b>2.</b>		
<b>3.</b>		
<b>4.</b>		
<b>5.</b>		
<b>6.</b>		
<b>7.</b>		
<b>8.</b>		
<b>9.</b>		
<b>10.</b>		