Congratulations on your purchase of this Really Good Stuff® We’re All Smiles for Good Behavior! Pocket Chart—a cheerful, color-coded behavior management tool to acknowledge students who exhibit good behavior and provide a visual reminder for those who need to improve.

This Really Good Stuff® product includes:
• We’re All Smiles for Good Behavior! Pocket Chart, with magnetic strip
• 40 Behavior/Name Cards
• This Really Good Stuff® Activity Guide

Cleaning and Storing the We’re All Smiles for Good Behavior! Pocket Chart
Keep your Pocket Chart in good condition by wiping it occasionally with a damp sponge. Fold the Pocket Chart horizontally along the stitching lines for easy storage.

Assembling and Displaying the We’re All Smiles for Good Behavior! Pocket Chart
Before assembling the We’re All Smiles for Good Behavior! Pocket Chart, make copies of this Really Good Stuff® Activity Guide, cut apart the reproducibles, and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Display the Pocket Chart on a magnetic surface or hang it on a stand where students will be able to see it easily. Use a marker to write each student’s name on the front and back of a Behavior/Name Card. Place the Cards with the smiley face facing out in the top section of the Pocket Chart.

Introducing the We’re All Smiles for Good Behavior! Pocket Chart
Bring students together and discuss how important it is that they exhibit good behavior in school. Draw a large smiley face on a sheet of chart paper and ask students what kinds of behavior would make the classroom a happy place and what kinds of behavior would make you smile. Record their answers on the chart paper. Display this list near the Pocket Chart and then explain the meaning of each smiley face on the Pocket Chart:

• **Green Big Smiley Face:** Tell students that each day they will begin with their Name Card in the big green smiley-face section. Each morning, remind students that you are looking for good behavior. If needed, have students review the types of behavior listed on the chart paper. For older students, ask them to give examples of good behavior.

• **Yellow Smiley Face:** Explain that when a student chooses not to show good behavior, his or her Name Card will be placed in the yellow smiley-face section as a warning. Demonstrate how you will flip the student’s Name Card over to show the Working On My Behavior side. Tell students that if they make better choices and do not continue to misbehave that you will move their Name Card back to the green smiley-face section.

• **Orange Straight Face:** Make several copies of the I Need to Work On My Behavior Reproducible and keep them near the Pocket Chart. Explain that if a student chooses to repeat the same poor behavior or continues to misbehave with other behaviors, you will move his or her Name Card to the orange face section, and show how a Card would be placed in the pocket. Indicate that at this point, the student will take an I Need to Work On My Behavior Reproducible and think of ways to improve behavior to get his or her Name Card moved back to either the yellow or the green section. A younger student might draw a picture to show what behavior he or she needs to exhibit in order to move back to yellow or green. An older student might write a sentence telling what he or she needs to do to move back to yellow or green. The student should keep this sheet on his or her desk until the Name Card is moved from orange to yellow or green. At that point, collect the sheet and keep it in a folder so that you can monitor any repeating misbehaviors.

• **Red Sad Face:** Make several copies of the Behavior Improvement Plan Reproducible and keep them near the Pocket Chart. Explain that if a student continues to make poor choices and repeats the same misbehavior or does something that is a serious infraction of the classroom rules of conduct, you will move his or her Name Card to the red sad-face section. Indicate that at this point, the student loses a privilege and/or has a consequence for the behavior. Tell students that you will give the student a copy of the Behavior Improvement Plan Reproducible, which he or she will be required to fill out and take home to be discussed, signed by a parent, and returned to school. For young students, have the student dictate his or her plan as you write it on the reproducible.

Keeping Track of My Behavior
Copy and distribute the My Weekly Smile Behavior Chart Reproducible. At the end of each day, have students color in or circle the face that they ended the day with. At the end of each week, have students look at their reproducible to see how many days they ended in the green smiley-face section. For students who end a week with all green smiley faces, you may want to give them a smiley-face sticker or other small reward. Keep the reproducibles as a record of behavior and send them home each week.

All activity guides can be found online:

Helping Teachers Make A Difference® © 2010 Really Good Stuff® 1-800-366-1920 www.reallygoodstuff.com Made in Guangzhou, China #158984
### My Weekly Smile Behavior Chart Reproducible

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>green</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>yellow</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>orange</td>
<td>😞</td>
<td>😞</td>
<td>😞</td>
<td>😞</td>
<td>😞</td>
</tr>
<tr>
<td>red</td>
<td>😞</td>
<td>😞</td>
<td>😞</td>
<td>😞</td>
<td>😞</td>
</tr>
</tbody>
</table>

Name: ________________

### I Need to Improve My Behavior Reproducible

Name: ___________________________ Date: ___________

Things I can do to work on my behavior:

- ___________________________________________________________________
- ___________________________________________________________________
- ___________________________________________________________________
- ___________________________________________________________________

Right now I am: 😞😊😊 I want to be: 😊😊😊

### Behavior Improvement Plan Reproducible

Name: ___________________________ Date: ___________

My behavior today was: 😞😊😊

I need to make a plan for improving my behavior. Here’s how I plan to do it:

- ___________________________________________________________________
- ___________________________________________________________________
- ___________________________________________________________________
- ___________________________________________________________________