

Growing Our Way to 100th Day Poster and Magnets Kit

Congratulations on your purchase of this Really Good Stuff® **Growing Our Way to 100th Day Poster and Magnets Kit**—a fun way to count to 100th Day of school.

This Really Good Stuff® product includes:

- *Growing Our Way to 100th Day Poster*, laminated
- 100 *Plant Magnets*
- This Really Good Stuff® Activity Guide

Displaying the *Growing Our Way to 100th Day Poster and Magnets Kit*

Before displaying the *Growing Our Way to 100th Day Poster*, make copies of this Really Good Stuff® Activity Guide, cut apart the reproducibles, and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Hang the *Poster* where students will be able to see and interact with it easily.

Introducing the *Growing Our Way to 100th Day Poster and Magnets Kit*

On the first day of school, gather students where they can see the *Poster*. Discuss how the class will be “growing” together. Explain that each student will grow in many different areas (reading, writing, math, socially, and so forth) and that there will be many times to celebrate. Connect the idea of students’ growth to a garden by discussing how seeds must have water, soil, and sunlight to grow. Explain to students that when plants have grown into fruits and vegetables, it is time to harvest them and celebrate. Point to the *Poster* and explain that this year the class will keep track of each day of growth by adding another plant to the garden. Ask one student, the gardener for the day, to demonstrate finding the correct *Magnet* for day 1 and placing it on the *Poster*. Have the gardener say to the class *Today is the _____ day of school*. Then indicate that each day the class will count together up to that day’s number as the gardener points to the *Poster*. Encourage skip-counting skills by counting by twos, fives, and tens as well. Explain that each day a new gardener will add a plant to the *Poster*. Point to the last seed on the *Poster*, and tell students once they fill the *Poster* up to 100 that it will be 100th Day of school and time to celebrate.

Cultivate and Count

Copy and distribute the *We’re Growing Our Way to 100th Day Reproducible*. Each day have students fill in that day’s number on the reproducible. Encourage students who need more support to point directly to the numbers on their reproducible while the gardener points to the *Poster*. Have students store the reproducible in a folder for easy access.

As more *Magnets* are placed on the *Poster*, have students practice counting the number of days that have passed by twos, fives, and tens. Direct students to highlight the columns of factors of two in yellow, the columns of factors of five in blue, and then outline the tens column around the yellow in blue. Students can use the highlighted sections as a guide for skip counting until they can do it without looking.

Daily Garden Math

Copy and distribute the *Garden Math Reproducible* each day. Using the *Kit* as your guide, have students write the number of the day and

complete the activities on the reproducible. Have the gardener go over the answers with the class each day after he or she adds another *Magnet* to the *Poster*. Each week, month, or at the end of 100th Day, staple each student’s *Garden Math Reproducibles* together and send them home as a record.

Counting Awards

Copy the *Counting Awards Reproducible*. As each student progresses in his or her ability to count by ones and skip count by twos, fives, and tens, fill out a *Counting Award* and send it home. You may also want to add a goal for the next time you will be assessing their counting.

Garden Bingo

Copy and distribute the *Garden Bingo Reproducible*. Gather and hand out enough Bingo chips for students to play. Explain that they are going to play *Garden Bingo*, using the numbers that have already been filled in on the *Poster*. Ask students to fill in the *Garden Bingo* board by writing one number in each square. They will not use every number and can only use a number once. Everyone’s board should be different.

Once each student has filled in his or her board, take the *Magnets* off the *Poster* and put them in a container. Take one *Magnet* out of the container at a time. Announce the number and place the *Magnet* back on the *Poster* in the correct place. Explain that when students have an announced number on their board, they are to place a Bingo chip on that number. Indicate that the first student to cover five numbers in a row, vertically, horizontally, or diagonally is to yell *garden bingo* and wins. Replace the *Magnets* on the *Poster* when you are finished playing in order to continue counting the days of school.

Encourage Healthy Habits

Enrich and encourage healthy habits by incorporating the *Kit* into your health curriculum: Each time you begin a new row on the *Poster*, ask students what fruit or vegetable is growing in the garden. Survey the class to see who has tasted that food and allow students to talk about their experiences with that food. Fill your classroom library with books on gardening, fruits, and vegetables. Take time to read about each new food or read one fact about healthy foods each day. You may even want to bring in samples of the fruit or vegetable for the class to try.

100th Day of School Garden Party

Celebrate 100th Day of School and the completion of the *Poster* with a Garden Party by using some of the following activities and ideas to create a healthy and fun celebration:

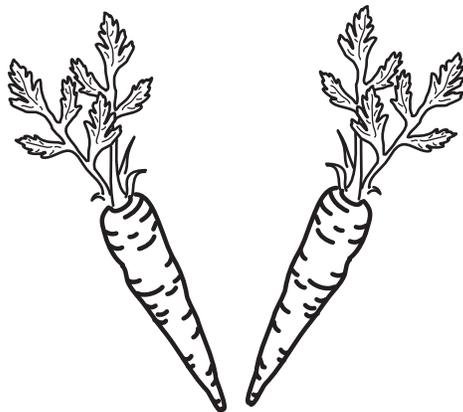
- Make 100th Day salads with 10 pieces of 10 different fruits or vegetables in each salad.
- Create a display with pictures or drawings of 100 healthy foods.
- Plant a flower, tree, or small garden in honor of this special day.
- Practice skip-counting skills by counting bushels of real fruits and vegetables.
- Take a trip to a local farm or grocery store.
- Make a classroom book with 100 facts about gardening with each student writing three to four facts and illustrating them.

Garden Bingo					
			 Free		

Garden Math

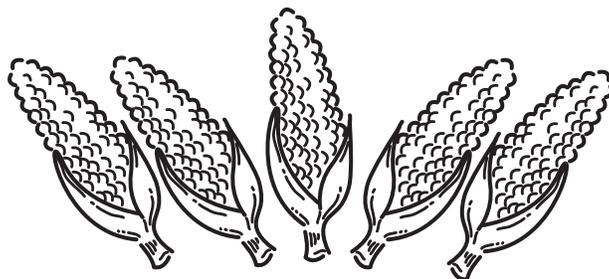
1. Today's garden number is _____.
2. The number before today's number is _____.
3. The number after today's number is _____.
4. Today's number +5 is _____.
5. Today's number +10 is _____.
6. Write two number sentences using today's number.





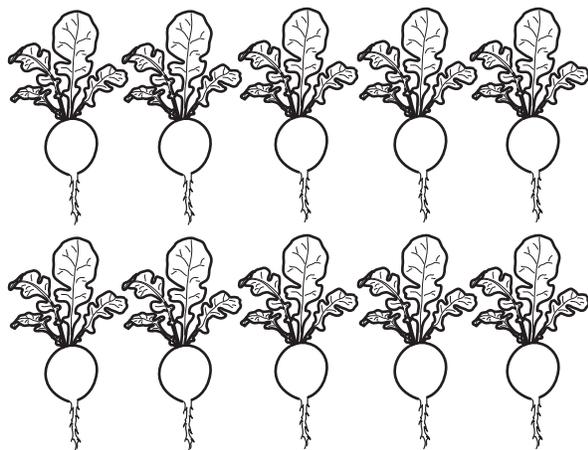
Congratulations!

can skip count
by twos to _____.



Congratulations!

can skip count
by fives to _____.



Congratulations!

can skip count
by tens to _____.



Congratulations!

can count
by ones to _____.
