



Really Good Stuff® Activity Guide

Valentine Day Candy Activity Mats - Intermediate

This Really Good Stuff® product includes:

- 32 Activity Mats
- 32 Bags of Candy Hearts, approximately 16 pieces per bag
- This Really Good Stuff® Activity Guide

Congratulations on your purchase of the Really Good Stuff® **Valentine Activity Mats - Intermediate**.

Meeting Common Core State Standards

The Really Good Stuff® **Valentine Activity Mats - Intermediate** are aligned with the following Common Core State Standards for Mathematics and English Language Arts:

Counting and Cardinality

- K.1** Count to 100 by ones and by tens.
- K.4** Understand the relationship between numbers and quantities; connect counting to cardinality.
- K.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, for example, by using matching and counting strategies.

Number and Operations in Base Ten

- 1.1** Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

Measurement and Data

- 2.10** Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.

Text Types and Purposes

- W.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- W.1.2** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Comprehension and Collaboration

- SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Using the Valentine Day Candy Activity Mats - Intermediate

Before using the **Valentine Day Candy Activity Mats - Intermediate**, make copies of this Really Good Stuff® Activity Guide, and file it for future use. Or download another copy of it from our Web site.

Introducing the Valentine Day Candy Activity Mats - Intermediate

The **Valentine Day Candy Activity Mats - Intermediate** are printed with a variety of opportunities to have students practice skills, such as:

- Reading and writing
- Place value
- Patterning
- Sorting and classifying
- Comparing and contrasting number amounts
- Number sets, greater than, less than, and equal to
- Calculating percentages

Here are some additional activities:

Class Candy Graph

After each student has had a chance to sort and tabulate the number of *Candy Hearts* of each color in his or her personal *Candy* collection, make a graph tabulating how much *Candy* of each color your class has as a whole. Here's how:

- Using vertical lines, divide your whiteboard into six columns: purple, white, green, yellow, orange, and pink.
- Have each child report aloud the total number of *Candy* in his or her *Bag*, as well as how many colors of *Candy* came in the *Bag*.
- Show children how to use tally marks to add these numbers in the appropriate columns.
- Skip-count by five to arrive at a subtotal for each color, as well as for a grand total of *Candy Hearts*.
- Repeat this exercise, except tabulate the *Candy* according to the number of words printed on each and/or the actual sayings printed on them.
- When your graph is complete, use questions to help children consider and understand the information illustrated. For example, you might ask:
 - Which color (word count or phrase) was featured in most collections?
 - Which color (word count or phrase) was featured in the least number of collections?
 - Are any *Candy* colors (word counts or phrases) tied for the same number of times they were used?
 - Which colors (word counts or phrase) were not represented in any of our collections.

Extend with Number Sentences

Use the information from the graph to help students create number sentences. For example, if you have 10 students and 8 of them said that they had green *Candy Hearts*, then there were 2 students who did not have any green *Candy Hearts*. Challenge students to make a sentence out of this information (for example, 10 students minus 8 students with green *Candy Hearts* equals 2 students without green *Candy Hearts*.) Share the equations; challenge students to create more of their own.