

Juicy Words Poster

Congratulations on the purchase of this Really Good Stuff® **Juicy Words Poster**—a practical way to get students to think of descriptive words using their five senses.

Included in this Really Good Stuff® set you will find:

- Juicy Words Poster, 24" x 19"
- This Really Good Stuff® Activity Guide

Introducing the Juicy Words Poster

Begin your discussion by pointing out that authors, who use their five senses when they write, create more interesting and exciting stories for readers. Share the **Juicy Words Poster** with the students. Review the first sense with them. Choose an object (i.e., an orange, an apple, or a bell) for the students to observe and touch. Write the name of the object on the poster. Starting with the “Looks” column, have students brainstorm descriptive words that fit the object. Record their responses in the “Looks” column, encouraging students to think of a variety of adjectives. Move on to the “Feels” column and proceed through the five senses in the same way. Once you have completed the “Juicy Words”, discuss how they can be used to make a delicious sentence, meaning one that a reader can visualize or imagine. Choose a student to create a sentence using several juicy words from the list to make the sentence interesting. Record the sentence on the poster. You may wish to have a few more volunteers make up sentences for you to record. Remind students to use this method when approaching their own writing.

Library Connection

Ruth Heller has a series of books featuring descriptive words. Choose one or more of these books to share with students. While reading aloud, choose words and have students decide in which column or columns these words belong. Record them on the **Juicy Words Poster**. Students should conclude that some words (i.e., scrumptious) might be appropriate in more than one category.

Real Authors Use Juicy Words

Make a copy of *My List of Juicy Words Reproducible* included in this guide for each student. During Sustained Silent Reading, have students use Post-It notes to mark words or passages they find that are particularly descriptive. They can then

transfer these “juicy words” to their individual sheets, carefully considering the appropriate column placement. Keep extra copies of *My List of Juicy Words* available. As students complete the sheets, they may keep them in their writing folders. These will be a good resource during Writing Workshop.

Juicy Words Juice Box

Decorate a box to look like a juice box. Fill the box with index cards and tabs for *Looks, Feels, Tastes, Smells, and Sounds*. As you read aloud to the class, model recording a particular juicy word you have come across. Tell students why you have selected this word and where you will file it in the Juice Box. Encourage students to record juicy words they discover in books or conversation and file them in the Juice Box. Keep the box at your writing center as a resource for your authors.

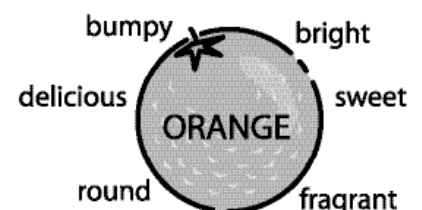
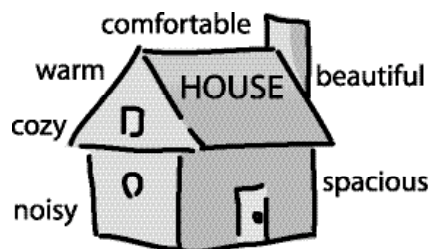
Thesaurus Search

To help students expand their writing vocabulary, divide them into small groups and give each group a Thesaurus and a copy of *My List of Juicy Words Reproducible*. Assign each group a series of letters of the alphabet. Have students select, if (possible), an “a” word for each of the five senses and record the words on their sheets. Have them continue with the letters that you have assigned the group. Students should discuss the best “sense” placement for the words they choose. When the exercise has been completed, have students share the lists of Juicy Words they have compiled. You may wish to put these words on oaktag and tape them on your Word Wall or on a bulletin board display.

Bulletin Board Display

Have students choose an object that can be easily illustrated in the center of a 12"x18" piece of drawing paper. Around the picture have students write juicy words to describe it representing as many of the five senses as possible.


Examples:




Name _____

My List of Juicy Words

Looks 

Feels 

Tastes 

Smells 

Sounds 