

Really Good Stuff® Activity Guide

Classroom Management Pocket Chart

Congratulations on your purchase of the Really Good Stuff® **Classroom Management Pocket Chart**—a multi-purpose teaching tool to assist with managing daily classroom tasks such as behavior, lunch tickets/ choice, attendance, library cards, writing workshop and more.

Included this Really Good Stuff® set you'll find:

- 22" x 30" Pocket Chart
- 60 cards for student names
- 144 management cards, 36 each—red, yellow, green, blue
- 5 multi-use cards (purple)
- 2 header cards



Displaying and organizing your Classroom Management Pocket Chart

Choose a bulletin board, section of chalk/white board, or area of wall accessible to your students and convenient to its purpose. Use pushpins in holes on top of pocket chart on bulletin board. Hang with Really Good Stuff® **Magnetic Hooks** on

your chalk/white boards. Use stick on hooks to hang on the wall. Write each student's name on name cards (2³/₄" x 1¹/₄") and place in 1" x 3" pockets on pocket chart. Name cards are color coded to assist younger students with identifying their name. Choose the pre-printed header card included, or create your own Title on the blank header card and place in the 15" x 2" pocket.

Ways to use the Classroom Management Pocket Chart

"Pick-a-Card" Behavior Management

Classroom Management Pocket Chart should be hung in a central location easily visible to students. Separate the 1¹/₂" x 2³/₄" management cards and place in the 2" x 3" pockets above student names in the following order – green, yellow, red, blue. The green card should be showing on top.

Explain to students that this pocket chart will help us all monitor our behavior throughout the day. Each day we all start with green cards and get a new start. If one misbehaves, does not follow the classroom rules, or is not doing his or her work, he or she will be instructed to *Pick-a-Card*. The instructor is to remove the card and place it behind all of the others so that the next color (yellow) is showing. This is a reminder for the student to refocus. Compare cards to a traffic light:

Green Card – All is well – smooth sailing.

Keep on traveling the way you are.

Yellow Card – Warning card. You need to be careful and watch your behavior. Slow down and think about what you are doing.

Red Card – Stop. Behavior needs to change.

Blue Card – Behaviors have gone too far.

(You may choose to send a note home or call home about student behaviors at this time.)

If student does not know why he or she has been instructed to *pick-a-card* or disagrees, they should bring it up at a later moment and not interrupt instruction or activity.

Classroom Management Pocket Chart

Daily behavior can be recorded in class record book or Classroom Behavior Record Sheet. Make copies and store in a binder. Remember to return all cards to green to begin each new day.

Lunch Card/Ticket Storage

Many students have lunch cards/tickets to purchase their daily lunch. Have students write their names on the back of each card/ticket and store in the pocket above their name. Tickets will be easily accessible when needed and not lost in their desks or back packs.

Attendance and Lunch Choice Selection

These two daily tasks can be done together or separately. Hang Classroom Management Pocket Chart near the door for students to independently take care of tasks as they enter the room. Write on or identify each color management card for selected lunch choice (ie. hot lunch, cold lunch, salad, lunch from home) or print lunch selections on 3" x 5" index cards cut in half. As students enter the room they should select the card for their lunch choice and place it in the pocket above their name. Taking lunch count will be as easy as counting the colored cards. Pockets with no cards will show absent students. Taking attendance and lunch counts can become student jobs in the classroom.

Library Card Storage

The Classroom Management Pocket Chart can be used to store student library cards or other similar items. Students store their library cards in the pocket above their name. When visiting the library, students take their card out of the pocket and bring it with them to the library. Upon returning to the classroom, students return library card to the pocket.

Classroom Library Book Selection

Hang Classroom Management Pocket Chart in reading corner. Cut 3" x 5" index cards in half for student use and store in a container near pocket chart with pencils. As students select books from the classroom library, they record the title of the book on the index card and place it in the pocket above their name.

Writer's Workshop

Hang Classroom Management Pocket Chart in writing center or other convenient location. Write on or identify each color management card with a stage in the writing process (prewriting, drafting, revising, editing, publishing) by making copies of Steps of Writing Process onto label paper. Attach labels to color management cards. Students place the appropriate card in the pocket above their name. Quick scan of pocket chart will show where each student is in the writing process.

Writer's Workshop						
Prewriting	Drafting	Prewriting	Publishing	Drafting	Editing	Prewriting
Sean	Melissa	Carlos	Sue	Autumn	Joedyn	Matt
Editing	Prewriting	Editing	Prewriting	Drafting	Editing	Revising
Tara	Jim	Jenna	Conor	Margie	Joe	Peter
Prewriting	Publishing	Drafting	Prewriting	Publishing	Drafting	Editing
Robin	Jack	Maria	Tom	Charlene	Sika	Molly

Prewriting

Drafting

Revising

Editing

Publishing

Prewriting

Drafting

Revising

Editing

Publishing

Prewriting

Drafting

Revising

Editing

Publishing

Prewriting

Drafting

Revising

Editing

Publishing

Prewriting

Drafting

Revising

Editing

Publishing

Prewriting

Drafting