

## Today's Centers Magnetic Kit

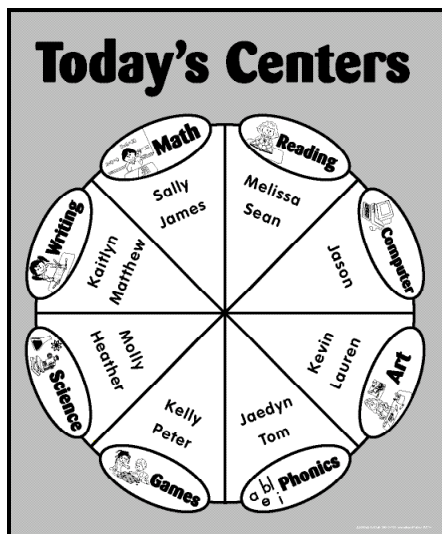
Congratulations on your purchase of the Really Good Stuff® **Today's Centers Magnetic Kit**—an interactive classroom resource to help your students know their center assignments each day at a glance.

### Inside this Really Good Stuff® set you'll find:

- **Today's Centers Magnetic Poster**, 19" by 24"
- **16 Today's Centers Magnetic Center Name Pieces**
- **36 Today's Centers Magnetic Student Name Pieces**
- This Really Good Stuff® Activity Guide

### Assembling the Today's Centers Magnetic Kit

Place the *Today's Centers* poster in the classroom on a metal surface where it can be seen by all. Pop apart the **Today's Centers Magnetic Center Name Pieces** and place the desired center names on the *Today's Centers* poster. If you have a special center in your classroom, use a write-on, wipe-off marker to label a blank piece with the center name. Pop the **Student Name Pieces** apart, then use a write-on, wipe-off marker to label them with your students' names. Place the *Student Name Pieces* on the **Today's Centers** poster in the desired center locations. At the end of each day, move the students' names to the next day's center assignments.



### Introducing the Today's Centers Magnetic Kit

Gather your students together and show them the assembled poster. Explain that when it is time for them to work in centers, all they have to do is look at the poster to see their assignments. Demonstrate by asking a few students which center they would go to for that day, then allow them to come up to the poster, point to their names, and explain where they would go.

### Keeping Track of Center Assignments

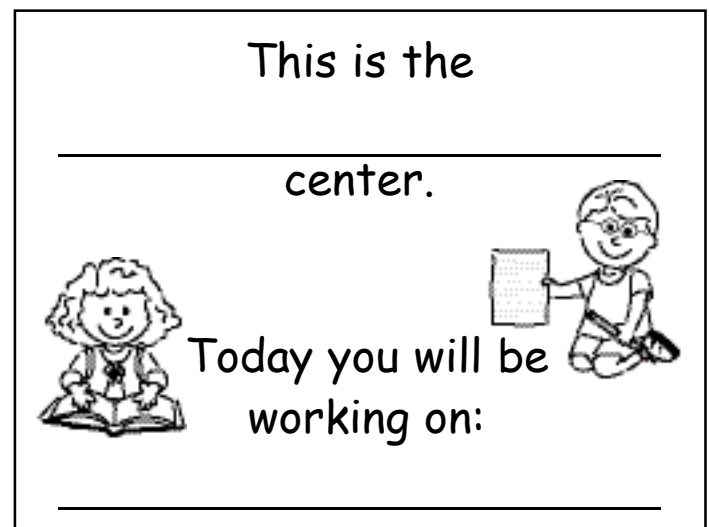
Each week, make a copy of the *Center Tracker* reproducible found in this guide and write your students' names on the lines. Each time a student is assigned to a center, make a check or place the date in the corresponding square. If desired, hang the *Center Tracker* reproducible near the **Today's Centers** poster and have students check off their own centers as they complete them. When the week is over, three-hole punch the *Center Tracker* sheet and place it in a folder for quick reference and planning.

### Today's Centers Monitor

Expand your weekly classroom jobs list to include a **Today's Centers** monitor. Each week, choose a student to be in charge of placing the name pieces on the correct sections of the **Today's Centers** poster. Make a copy of the *Center Tracker* sheet after you have labeled the lines with student names and laminate it. During the day, refer to your original tracker sheet to decide on the next day's center assignments. Use a write-on, wipe-off marker to place a check in the desired center box for each student. At the end of the day, give the laminated tracker sheet to the **Today's Centers** monitor and have them move the name pieces to the correct sections on the poster.

### Center Labels

Make copies of the *Center Label* pattern below and use them to label your centers so students know exactly where they are to go. If desired, choose students to color the labels with crayons or markers, and then laminate them for durability. Tape the labels to your center tables or attach them to the wall with poster putty. Each time the skill changes in a center, use a write-on, wipe-off marker and write the new skill on the label.



# Center Tracker

library  
math  
reading  
computer  
writing  
science  
games  
art  
listening  
social studies  
phonics  
choice

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