

Really Good Stuff® Activity Guide

Vocabulary by the Month Poster Set

This unique 10-in-1 format allows you to display your new poster set in a variety of ways:

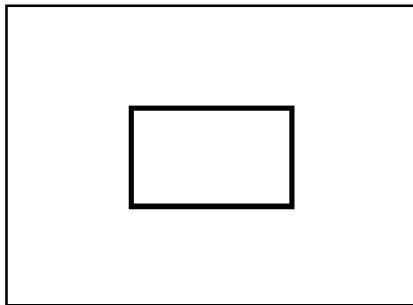
- Display posters one at a time. When mini posters are not being displayed, simply store them in the large poster, behind the mini poster on which you are focusing. (See **A** below)
- Place the mini poster that you are using in your current lesson in the center of the large poster, and display mini posters that have already been taught around the outside of the large poster. (See **B** below)
- Display all of the mini posters at one time, placing one mini poster inside the large poster and the others around the outside of it. (See **C** below)

Our versatile design allows you to insert your mini posters into the main poster in two different ways:

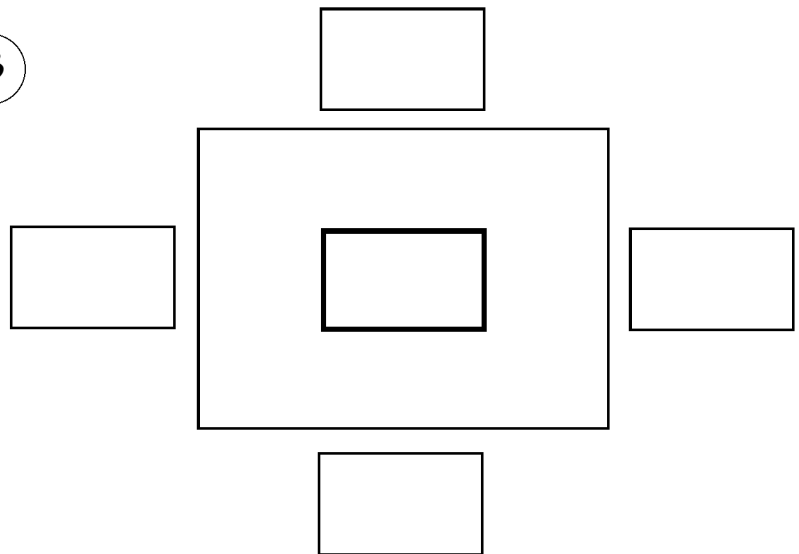
- Tuck the mini posters into the slits at each corner of the display area.
- Tuck the mini posters into the tabs at the top and bottom of the display area.

Enjoy your new 10-in-1 poster set!

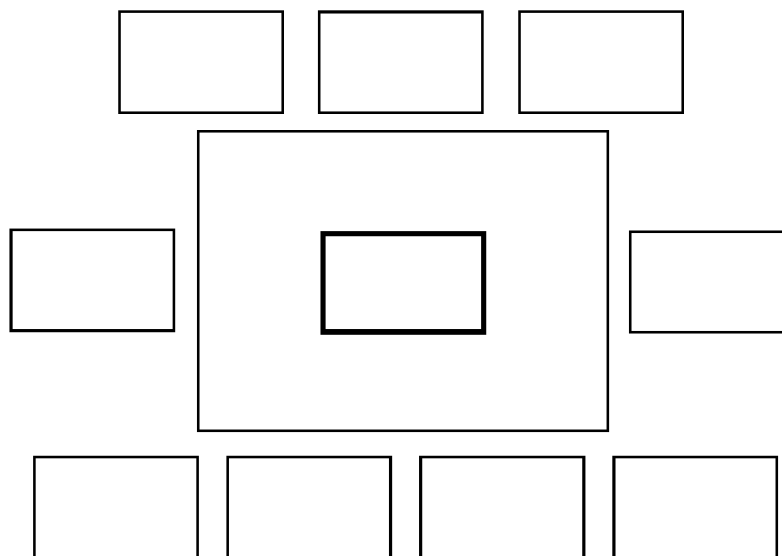
A



B



C



Really Good Stuff® Activity Guide

Vocabulary by the Month Poster Set

Congratulations on your purchase of the Really Good Stuff® **Vocabulary by the Month Poster Set**—a colorful display of monthly words to help students with their reading and writing assignments all through the year.

Inside this set you'll find:

- **Vocabulary by the Month** Poster with slits to feature individual mini-posters
- 10 **Vocabulary by the Month** Mini-Posters
- This Really Good Stuff® Activity Guide

Introducing the Vocabulary by the Month Poster

Make a copy of each page of this Really Good Stuff® Activity Guide. Display the main poster in an area where students gather for lessons or in a place that is viewable by the entire class. Begin by explaining to students that there are words to describe things that happen in each month, such as the word “fireworks” for July or “pumpkin” for October. They will see these monthly words in their reading or want to use them in their writing but will probably not find them on their regular word wall. Place the current month’s mini poster in the large poster and have a student read the monthly heading. Point to the mini poster and read the first word. Have students discuss why this particular word would be used during this month. Continue introducing each word to students. (This could be done during one lesson or over a period of days.) As the words are introduced, encourage students to refer to the poster to help them when reading and to use the words in their writing.

Make a Monthly Word Wall

Once the month ends, display the mini poster around the **Vocabulary by the Month** poster. If desired, display the mini posters in a consecutive line to mimic a word wall presentation. Encourage students to refer to the Monthly Word Wall to help with reading and writing assignments.

Adding Classroom Words

Each mini poster provides spaces for recording additional words for the month. Use a write-on, wipe-off marker to record any additional words your students will be using that month before the poster is displayed. You may also wish to challenge students with finding additional words in their reading materials. If your students find more words than the provided spaces, label index cards with the new words and display them around the poster. When the month changes, be sure to display the additional words written on index cards below the mini poster in the Monthly Word Wall.

Monthly Poems

Challenge your students to use words from the monthly mini poster to create cheery poems each month. Make copies of the *Greeting Card* reproducible found in this guide and give one to each student. Tell students that they are going to be writing poems to put in greeting cards that will feature some of the words on the mini poster. To demonstrate, write the following poem on the board and read it out loud.

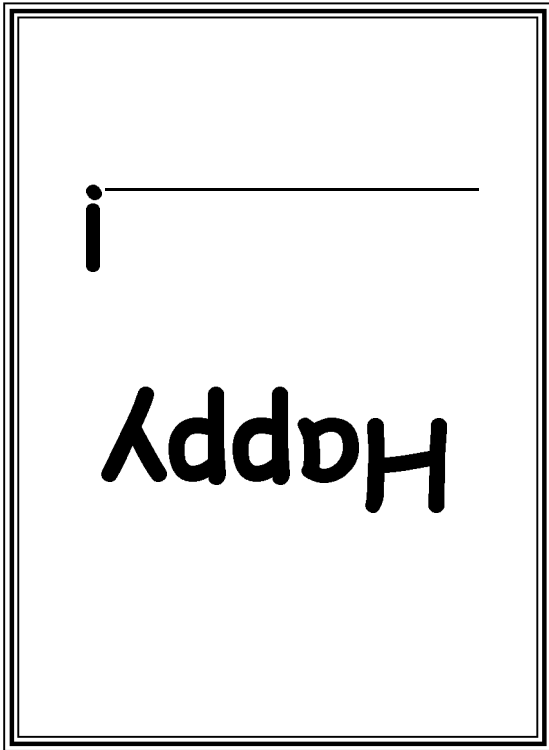
Back To School

Labor Day has come and gone,
The weather’s getting cool.
New books and paper and pencils,
It’s time for back to school.

Have each student write his or her poem on a sheet of paper until satisfied with the final draft. Don’t forget to have students title their poems. Once the poems are completed, have students cut out their card patterns. Demonstrate for students how to fold the cards. Make the first fold on the horizontal dotted line and then on the vertical dotted line to create a greeting card. Have students fold their cards, fill in the name of the month on the fronts of the cards, and record their poems on the inside lines. Allow students to decorate the fronts, insides, and backs of their cards with crayons or markers. Display the cards around the **Vocabulary by the Month** poster for all to enjoy. If desired, send the cards to a nursing home or hospital to spread some good cheer or send them home to share with parents.

Vocabulary by the Month Booklets

Have students create **Vocabulary by the Month** booklets to keep in their writing folders. Before placing a mini poster in the large display poster, make copies of the reproducible found on the back. As you introduce each set of words on a mini poster, give a copy of the poster to each student to place in his or her writing folder. Encourage them to use the lists to help with reading and writing assignments when they are not able to refer to the poster (such as assignments in the library, working in another classroom, or homework assignments). Be sure to have them record any additional words on their sheets. When students have received all of the poster reproducibles, have them create a cover sheet and staple the booklets together for them to take home for summer writing.



school

teacher

This card was created by:

