



Congratulations on your purchase of the Really Good Stuff® **Our 100th Day Collection Banner/Kit**. This kit is designed to help you effectively organize and display students' individual collections of 100 small objects for celebrating the 100th Day of School.

This guide provides lots of how-to's, tips and activity ideas for making the most of your banner and collection bags, so let's get started!

Included in this Really Good Stuff® kit you'll find:

- Our 100th Day Collection Banner, 12" x 39"
If you have purchased our 100th Day Collection Kit (item #149774) you will also find:
- 32 bags [7" x 12"]
- 36 stickers
- This Really Good Activity Guide™

Presenting the Collection Banner

- Post the collection banner in a place where students can see it. Look together at the banner. Read the banner title together. Ask students what they notice about the border art (e.g., there are kids on the banner, each student is holding something, there are different collections of objects on the banner, etc.).

- Tell the students that the kids shown on the banner are holding bags filled with collections of 100 objects each. Explain that each bag holds 100 of the same object, for example, paperclips are not mixed with candies.
- Identify each collection together (e.g., 100 paper clips, 100 candies, etc.).
- Ask students to speculate on why they cannot count all 100 objects in each bag (because some objects are hidden behind others in the bag). Demonstrate this concept by counting out and filling a bag with 100 paperclips as they look on.
- Explain that a collection of 100 of some of the objects pictured on the banner would, and some would not, fit into a bag. For example, 100 paper clips would fit into a bag but 100 rulers would not. This concept will help them settle on collections of 100 items that are small enough to fit into a bag.
- Tell students that you're going to give each of them a similar bag to fill with 100 objects. Show them a sample bag from this kit. Read the title on the bag together.
- Use chart paper to list some possible objects to collect and place in the bag. (Tip: Check this list against the list of objects listed in the reproducible *Letter Home* in this guide. Before copying the letter for the students to take home, add any additional objects they listed that are not featured in the letter.)

Our 100th Day Collection Banner/Kit

- Read aloud the letter you will be sending home listing some ideas for items they can collect—including those items you brainstormed and listed together.
- Give each student a 100th Day Collection Bag and a copy of the *Take Home* letter found in this guide. The letter offers families suggestions for what the students can collect and store in the bags.
- Once the bagged collections have been returned to class, try one or all of the fun-filled activities below. Then attach each bag around the collection banner.

Collection Banner and Bag Activities

Collection Stories

Have students hold their collection bags and take turns telling the stories of how they decided what they collect. Invite them to tell if and how a family member helped their collection process. Ask them to dictate or record their thoughts on the reproducible *100th Day Collection* page in this guide. Also talk about things that would not fit into the bags (100 elephants, 100 cars, 100 books, etc.).

Using the Reproducible: All About Our 100th Day Collections

Make copies of the reproducible page in this guide. After you have displayed the bags near the banner, help students use the page to count and record how many collections of 100 they have in all, plus how many objects they have collected in all. (Number of collections X 100 = number of objects in all.)

100th Day Rhythm Bag Band

Have students sing the following lyrics to the tune of *Happy Birthday to You*. As they sing, have them gently shake their bags so their collections of 100 objects double as rhythm instruments!

Happy 100th Day to You

Happy 100th Day to you!

Happy 100th Day to you!

Happy 100th Day, all our dear friends!

Happy 100th Day to you!

First we counted by ones,

Then we counted by tens,

We counted to one hundred,

Now let's all count again!

Sorting Bags

Arrange two large plastic hoops on the floor so they overlap and create a large Venn diagram. Help students arrange their bags in the sections according to the different criteria suggested below. Students should use the overlapping section to hold bags that satisfy both criteria. (Tip: You can either name the criteria, or print them on sentence strips or index cards and use them to label the sections.)

Criteria:

Collections made of plastic/Collections made of metal

Collections you can eat/Collections you cannot eat

Collections of one color/Collections of many colors

Collections you can play with/ Collections you cannot play with

Collections that have circles/Collections with no circles

Collections you use in school/Collections you cannot use in school

Collections that are soft/Collections that are hard

Bagged Bar Graph

Use filled collection bags to create a 3-D bar graph. Have students group same-type collections in rows on a table or on the floor. For example, have them arrange all the bags of paperclips in one row, all the bags of cereal bits in another, and so on. Count each bag of objects to determine the objects collected most and least frequently. Have students enter this information on the reproducible *100th Day Collection* page in this guide.

Name _____ Date _____

All About Our 100th Day Collections

In my bag I collected 100 _____.

_____ helped me count and collect my objects.
(name of friend or relative)

I thought this would be a good collection because _____
_____.

Each of my classmates had fun collecting 100 things too!
Here are three other collections my classmates brought to class:

1. _____

2. _____

3. _____

- The object my class collected the MOST was _____.
We collected _____ bags of these.
- One object my class collected the LEAST was _____.
We collected _____ bags of these.

On our 100th Day Collection Banner, we are displaying _____
bags with 100 objects in each bag.

We collected _____ objects in all!

Letter Home Reproducible

Dear Families:

Our 100th Day of School Celebration is fast approaching! It is scheduled to take place in our classroom on _____.
(day/date)

As part of our festivities, I am asking each student in my class to count and collect 100 small objects, and to place those objects in the attached plastic bag labeled "My 100th Day Collection."

All the objects in your child's collection bag should be the same. After all students have returned the bags to class, we will use the collections to conduct fun-filled classroom learning activities. The bagged collections will then be returned to the students to bring home.

It is important that each bag close securely over the 100 objects, so please help your child count and choose 100 objects small enough to fit in the bag.

Here are some collection ideas:

- 100 pieces of popcorn
- 100 paper clips
- 100 stickers
- 100 metal washers
- 100 rubber bands
- 100 hair elastics
- 100 stamps
- 100 toothpicks
- 100 pennies
- 100 pieces of cereal
- 100 beans
- 100 pictures of toys (or animals, etc.) cut from catalogs
- 100 _____
- 100 _____
- 100 _____

Please consider the items on this list to be suggestions only. Feel free to help your child collect any 100 objects that will fit into his or her bag. I only ask that you avoid objects that are sharp (such as tacks) or that might cause allergies (such as peanuts). Your child's 100th Day of School Collection is due back in school no later than _____.
(day/date)

Thank you in advance for helping to make our 100th Day of School Celebration a complete success. Sincerely,

P.S. Please use a permanent marker to write your child's name on the front of the bag before sending it back to class. Thanks!