

Really Good Stuff® Activity Guide

Valentine Fortune Tellers

Congratulations on your purchase of the Really Good Stuff® Valentine Fortune Tellers! These Fortune Tellers are a fun way for students to share a bit of themselves and their preferences as they complete the bouncy rhymes folded inside.

Included in this Really Good Stuff® set you'll find:

- 32 Valentine Fortune Tellers
- This Really Good Activity Guide™

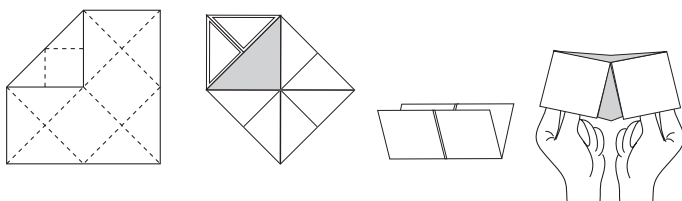
Directions for Folding and Preparing Fortune Tellers

Present children with Fortunes as Valentine's Day treats. As children look on, make and prepare a Fortune Teller, then use the one you make to demonstrate how they work (see below). Have children complete their Fortune Tellers before your Valentine's Day party and then play the game with each other as part of the festivities.

1. Have children place Fortune Tellers number side down, and then fold square sheet in half horizontally and crease.
2. Unfold Teller and repeat horizontal folding and creasing to other side so as to form an X-shaped fold with a center point.
3. Unfold Fortune Tellers. Then with Fortune Tellers still face down, show how to fold each corner into the center point along guide lines so the numbers are facing up. Crease each fold.
4. Turn Fortune Teller over so center square is facing up. Show how to fold and crease the four corners to the center point again.
5. Read the beginning of each poem, then demonstrate how to lift the triangle and jot the response in the space below. (Example: "Roses are red, ants are black, a pretzel is my favorite snack.")

Tip: Remind students to write very brief responses, as each triangular space needs to hold two responses completing two rhymes.

6. Show children how to fold numbered flaps closed. Crease lines back and forth between flaps, then slip fingers in pockets beneath numbered flaps so they can open and close Fortune Tellers.



Directions for Using Fortune Teller

1. Choose a student partner.
2. Demonstrate how to hold a Fortune Teller. Ask your partner to look at your Fortune Teller and pick a color from an outside flap (pink, white, purple or red). Spell the chosen color word aloud as you move your hands back and forth so as to open the Fortune Teller once in each direction for each letter chosen. (P - I - N - K)
3. Ask your partner to look at your Fortune Teller and to pick a number from an inside flap (1, 2, 3, 4, 5, 6, 7, or 8). This time, count aloud as you move your hands back and forth so as to open the Fortune Teller once in each direction for each count.
4. When your counting is complete, ask your partner to peek inside the Teller and choose one number from those showing. Read the beginning of the rhyme as it appears on the inside flap bearing the chosen number.
5. Open the last flap and read the last part of the rhyme. Play again, reversing roles so this time the student moves his or her Fortune Teller as directed by your color and number choices.
6. Continue playing until each of you has revealed the information contained in every rhyme.

More Ideas for Use

- Pair children together and have them each complete a Fortune Teller so they can compare and contrast responses.
- Collect the Fortune Tellers and read them aloud. Have children guess which classmate completed each Teller.
- Have students complete a Fortune Teller as a part of an All About Me unit. Before the presenting student reveals his or her actual responses, classmates can guess what that student wrote to satisfy each rhyme.
- Have children complete the Fortune Tellers and present them as part of activities planned for a Mother's Day Tea or Father's Day Picnic. The children can read their own Fortunes aloud to their parents, or you can read each one aloud and let parents guess which students created which Teller.