

Really Good Activity Guide™

Fortune Cookie Set (K-3)



Congratulations on your purchase of the Really Good Stuff® Fortune Cookie Set! We know you will really enjoy these unique fortune cookies featuring fortunes written especially for children in grades K-3!

Inside this kit you will find:

- 32 fortune cookies with one classroom-customized fortune inside each cookie*
- Really Good Activity Guide™ for use with students in primary grades K-3
- Reproducible traditional Chinese Calendar

About the Fortune Cookies

The fortune cookies in this kit have been custom-designed for Really Good Stuff® classroom teachers to use with their students.

INGREDIENTS: flour, sugar, eggs, oil, water, vanilla flavoring, FD&C yellow #5.

No peanut oil used in preparation.

Inside each delicious cookie is one paper fortune. Each paper is printed on both sides. The front of each has an actual fortune, and the back of each is printed with a school-related activity pertaining to that fortune (and designated by “???” question marks). The fortunes are numbered and each one is linked to one of four curriculum areas:

- Fortunes #1-8 are linked to Math
- Fortunes 9-16 are linked to Language Arts
- Fortunes 17-24 are linked to Science
- Fortunes 25-32 are linked to Social Studies.

Here’s a list of the fortunes and activities:

1. Numbers will soon play a big part in your life.
[Back] Think of 10 places you see numbers.
2. Your lucky number today is 6.
[Back] Tell about 6 happy things that happened to you.
3. You will soon find a lucky coin.
[Back] Tell how you would spend a million dollars.
4. Someone will share a treat with you.
[Back] Tell about 5 foods that can easily be shared.
5. The number 7 will soon be important for you.
[Back] Tell about 7 special people you know.
6. You will soon make 3 new friends.
[Back] Tell 3 ways to be a good friend.
7. You have been waiting for something exciting to happen.
[Back] Tell about 10 things you hate to wait for.
8. The number 2 has special meaning for you.
[Back] Tell about 10 things that come in pairs.
9. You will read a book that makes you feel peaceful.
[Back] Tell 5 things that make you feel peaceful.
10. You will read about someone who keeps a secret.
[Back] Tell about a time you had to keep a secret.
11. You will learn a new word that will make you sound smart.
[Back] Tell 5 of the hardest words you know.
12. You will read about an animal you wish you could own.
[Back] Tell about a very special real or imaginary pet.
13. A lost treasure will be found.
[Back] Tell about a time you lost something special.
14. You will read a book that makes you feel very sleepy.
[Back] Tell about 3 favorite bedtime books you enjoy.
15. You will read a story with a happy ending.
[Back] Tell about 3 books that have happy endings.
16. You will read a biography about someone who made a difference.
[Back] Tell about a famous person you wish you could meet.
17. You will enjoy an outdoor adventure.
[Back] Tell about a wild animal you wish you could be and why.
18. You have enough curiosity to be a scientist.
[Back] Name your five senses and tell which is your favorite and why.
19. You will discover an unusual insect.
[Back] Tell about a time an insect surprised you.
20. You have a gentle way with small animals.
[Back] Name 3 small animals you wish you could hold.
21. You have the mind of an inventor.
[Back] Think of 3 things you would like to invent.

* Due to the “fortunes” of cookie packaging, some sets of cookies may contain duplicates instead of 32 individual fortunes.

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22. You will wish on a star and your wish will come true.

[Back] Name 5 things you would wish for.

23. You will see something that reminds you of a dinosaur.

[Back] Tell 3 best and 3 worst things about having a pet dinosaur.

24. You will lose a baby tooth.

[Back] Tell 3 things that your teeth are good for.

25. You will meet someone new who is different from you.

[Back] Give 3 reasons why it is important to get to know different people.

26. A friend will help you with a job you don't like doing alone.

[Back] Tell 3 reasons why working with a friend can make a job seem easier.

27. You will travel to a new and exciting place.

[Back] Tell 5 new places you wish you could visit.

28. A new friend will invite you to play.

[Back] Tell 3 reasons why it is important to make new friends.

29. You will learn a valuable lesson at school that you will never forget.

[Back] Tell 5 school rules you have learned.

30. Someone special will visit your classroom.

[Back] Tell 5 ways you can make a guest feel at home.

31. Someone you know will need your help.

[Back] Tell 3 ways you've helped out in the last week.

32. Someone you know will go away for a while, but will come back.

[Back] Tell how you feel when a friend goes away, and how you feel when they come back.



Ideas for Putting The Fortune Cookies to Work in Your Classroom

- Before opening the fortune cookies, consider displaying them in a clear container on your desk. Hold a contest where children can guess how many cookies are in the jar.
- Research the history of the fortune cookie which first appeared at the World's Fair held in San Francisco.

- The word "fortune" comes from the Latin word *fortuna* which means "luck" or "fate." The plural form of *fortuna* is *fortunae*, which means possessions, so fortune has come to mean having riches. Hold a class discussion about what fortune means to each of your students. Do they or do they not believe in good or bad luck or fortune?

- The cookies are perfect for celebrating Chinese New Year. Begin by introducing the notion that good luck plays a part in the traditional celebration of Chinese New Year by reading aloud *The Lion Dancer: Ernie Wan's Chinese New Year* by Kate Waters (Scholastic, 1991).

- You can distribute and enjoy the cookies as a whole class activity, or you may choose to have one student at a time choose a cookie-a-day.

- Each time a cookie is opened, a learning opportunity awaits. The student choosing a fortune can read the fortune side of the paper, then flip the paper over to discover an activity on the other side.

- The activities have been carefully worded so that students may respond verbally or in writing (or both!) to the invitation to think and share.

- Each child may open a fortune, read the information printed there aloud to the group and then respond individually. Or you may have the whole group respond to the same request.

- Because the fortunes are keyed to four major curriculum areas as described earlier, you can instruct students to open the cookies, then group themselves together according to which curriculum area their fortunes reflect. Each small group can then cooperate in responding to the activities.

- Try printing the fortunes and the fortune flip sides on large sentence strips. Cut a large fortune cookie shape out of brown craft paper (so that the ends of the papers seem to be coming out of the cookie). Display these on a bulletin board, and display children's written responses to that fortune's activity in the space beneath.

- Students can also tote fortune cookies home for a tasty homework treat. At home, they can have other family members respond to the same activity, then report to the class in writing or orally about their findings.

- Have children use sentence strips to write and display their own fortunes and corresponding activities for classmates to respond to. Instruct children to begin each activity with "Tell. . ." That way students may respond orally or in writing.

HAPPY CHINESE NEW YEAR!

Name: _____

Each year the Chinese calendar is named for an animal. There are 12 animals. The cycle repeats every 12 years. Using your animal instincts, answer the following questions.

1. 2001 was the Year of the snake. Find the snake and you'll see 2001 in the center square above its picture. Working clockwise around the wheel, fill in the year for each of the other animals.

2. Find the previous year of each animal by subtracting 12 from the year in the center and write it to the left of that year. Find the next year of each animal by adding 12 to the year in the center and writing in to the right of that year.

3. In what year were you born? _____

4. What is your animal? _____

5. How old will you be in the next Year of the Dog? _____

6. In 5 years, it will be the Year of the _____

7. In 10 years, it will be the Year of the _____

