Congratulations on your purchase of the Really Good Stuff® Frayer 4-Square Model Pocket Chart—an interactive educational tool that functions as a visual reference for the acquisition of new concepts and vocabulary.

Objective
The student will identify unfamiliar concepts and vocabulary by comparing attributes and drawing on prior knowledge to make connections among concepts.

This Really Good Stuff® product includes:
• 1 Frayer 4-Square Model Pocket Chart with magnetic strip and storage pocket
• This Really Good Stuff® Teaching Guide

Overview
The Frayer 4-Square Model Pocket Chart provides students with a visual reference for new concepts and vocabulary. Divided into four different-colored quadrants with a defined space for the concept in the middle, the Pocket Chart is engaging and versatile. It can be used across the curriculum to develop critical thinking and a deeper understanding of new concepts. Moving from one quadrant to the next, students will define the term, describe its essential characteristics, provide related words or examples of the concept, and refine their understanding by offering non-examples.

Cleaning and Storing the Frayer 4-Square Model Pocket Chart
Keep your Pocket Chart in good condition by wiping it occasionally with a damp sponge. Fold the Pocket Chart horizontally along the stitching lines for easy storage.

Assembling and Displaying the Frayer 4-Square Model Pocket Chart
Before displaying the Frayer 4-Square Model Pocket Chart, make copies of this Really Good Stuff® Teaching Guide, cut apart the reproducible, and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Hang the Pocket Chart on a chart rack, or attach it to a bulletin board with pushpins. Display the Pocket Chart where students will be able to see and interact with it easily.

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<th>Definition</th>
<th>Pictures or Characteristics</th>
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<th>Related Words or Examples</th>
<th>Non-examples</th>
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Setting Up and Introducing the Frayer 4-Square Model Pocket Chart
Introduce new concepts using the Frayer 4-Square Model Pocket Chart by following the models on the inside pages. You will need one 14" sentence strip on which to write the target word or concept and twelve 16" sentence strips to model the activity. Place the lesson to match the level of your students. Introduce the concept one day and complete different steps of the activity on subsequent days, allowing for a review period each day.

Use the Frayer 4-Square Model Pocket Chart to analyze new vocabulary. Before working with your group, select a concept you want to introduce from the reading material.
and write it on a 14" sentence strip. One strategy is to pick a generative word, or one that has lots of related words, so that students gain a deeper understanding of the word being studied and connect it to other words as well. Have blank 16" sentence strips available for use during the lesson, and follow the steps below:

1. Place the sentence strip with a targeted vocabulary word, such as cooperate, in the middle section of the Frayer 4-Square Model Pocket Chart. Read the word aloud with your students along with the passage from which it was taken.

2. Have students define the term in their own words as you write their response on a sentence strip. Place the sentence strip under the Definition header in the Pocket Chart. For example, cooperate means to work together. It is important to elicit learner-friendly definitions because they give students something to hold onto while they deepen their understanding of more difficult or abstract vocabulary.

3. Continue to the next section of the Pocket Chart—Pictures or Characteristics. Ask students to brainstorm a list of characteristics that describe the vocabulary term. Write each response on a separate sentence strip and place the completed strips in the Pocket Chart. Review the characteristics as a whole, asking students to read each one aloud. For English language learners, add visual support by having students draw pictures of each characteristic after you write their responses.

4. Move on to Related Words or Examples. Start by asking students if they know any words that sound like the one being studied—these are related words. Emphasize the common morpheme or root found in the related words. This word-analysis strategy is important, especially for English language learners.

Next, ask students to think of situations in their lives in which they have encountered the term. Write student responses on sentence strips and place them in the Pocket Chart. Have students illustrate as appropriate. Review the section by having students read aloud the sentence strips with their contributions.

5. Continue to the last section—Non-examples. Ask students to think about what the term does not mean and situations in which it does not apply. These are non-examples. Record student responses on Pocket Chart strips and place them under the Non-examples header. Review with students, asking them how the non-examples are different than the term being studied. This exercise helps refine their understanding of the term.

6. Once the Pocket Chart is complete, review each section. Emphasize how each part added to a deeper understanding of the term.
Once students are familiar with how to use the Frayer 4-Square Model Pocket Chart, vary the activity. Make copies of the Frayer 4-Square Model Reproducible and have students work independently or in small groups. Introduce the concept you are teaching to your class and then, as a group, brainstorm a list of terms related to the concept. Instead of completing each section together as a class, have students place the brainstormed terms in their correct categories on their reproducibles, and fill in the examples and non-examples on their own.

For more independent usage, assign concepts to students to complete in pairs or in small groups without the brainstorm exercise at the onset of the lesson. Have student pairs or groups present their concepts to the whole group once they have completed their charts. Vary the activity by having students present a chart with everything filled in except for the actual concept itself. Then have the rest of the class use the provided information to determine the targeted concept. (See the Science example)

Related Really Good Stuff® Products:
Frayer 4-Square Model Chart Paper (#304895)
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Helping Teachers Make A Difference® © 2011 Really Good Stuff® 1-800-366-1920 www.reallygoodstuff.com Made in Guangzhou, China #304851
Congratulations on your purchase of this Frayer 4-Square Model Chart Paper with the Frayer 4-Square Reproducible. The Frayer Model is an effective tool for word analysis and vocabulary building. When paired, the instructional Chart Paper and Frayer 4-Square Reproducible provide a strong foundation for developing and increasing vocabulary in any subject area.

This Really Good Stuff® product includes:
• Set of thirty 22.75" x 17.50" Charts
• 8 1/2" x 11" 4-Square Reproducible
• This Really Good Stuff® Teaching Guide

Meeting Common Core Standards
This type of vocabulary study helps students meet grade-level expectations and prepare for standardized testing in the areas of vocabulary and comprehension.

Overview
The Frayer 4-Square Model Chart Paper makes vocabulary instruction predictable and dynamic at the same time. The Chart is a ready-made graphic organizer that provides a motivating visual to help you effectively instruct students in word analysis while building their vocabulary. Students easily follow along with the Reproducible—their own smaller version of the Chart—as you instruct.

The Chart provides you with plenty of space to model writing the four attributes of a new word or concept to further clarify meaning. Through this in-depth study and routine, students are able to understand not only the meaning of an unknown word or concept, but more importantly, they will be able to internalize the word or concept so that it becomes part of their everyday vocabulary. Over time, students will independently complete their Reproducible and internalize this cognitive process, tapping into it when they encounter unknown words.

Assessment
The Reproducible can be used before a lesson as a pre-test or after a lesson to assess comprehension.

Management
• Make copies of the Reproducible and this Really Good Stuff® Teaching Guide for future use, or download copies from our website at www.reallygoodstuff.com
• Store the Chart Paper flat and unfolded to maintain its shape.

Introducing the Frayer 4-Square Model Chart Paper
1. Before using the Chart to introduce new words or concepts, be sure students understand the purpose of the Frayer Model and what each attribute means.
2. Begin by modeling the activity using your Chart, discussing every step with students. Start with a familiar word or concept, such as the one shown above. Have students follow along, filling in their Reproducibles.
3. Once students understand how the Frayer 4-Square Model works, introduce the new words or concepts to be studied.
4. Allow students to work in pairs filling in their Reproducibles for the assigned words or concepts.
5. When students have finished, allow them time to share their Reproducibles with the class as you facilitate the discussion, clarifying any misunderstandings.
6. Throughout the unit of study, display students’ Reproducibles as a reference tool to help clarify or revise understanding of the words or concepts.

Related Really Good Stuff® Products
Vocabulary Boxes Chart Paper #304891
Comprehension Flip Chart #303700

All teaching guides can be found online:

Helping Teachers Make A Difference®

© 2011 Really Good Stuff® 1-800-366-1920 www.reallygoodstuff.com Made in USA #304895B
Congratulations on your purchase of these Really Good Stuff® 4x4: 4-Square & 4-Column Dry Erase Boards. Use the 4-Square side for vocabulary building and word analysis, and use the 4-Column side for classifying, sorting, and comparing and contrasting terms and concepts across content areas.

**Objective**
Students will read and respond to text verbally and in writing to justify ideas and demonstrate comprehension of terms and concepts.

**This Really Good Stuff® product includes:**
- Set of six 11⅞” x 8¾” dry erase boards
- This Really Good Stuff® Teaching Guide

**Meeting Common Core State Standards**
Acquire and use a range of general academic and domain-specific words and phrases to develop vocabulary and comprehension.

**Overview of the 4x4: 4-Square & 4-Column Dry Erase Boards**

**The 4-Square Side**
The 4-Square (Frayer Model) is a graphic-organizer strategy for vocabulary building. It uses four prompts to help students think about the meaning of a new word or concept by activating their prior knowledge.

There are four boxes to complete—definition, characteristics, examples, and non-examples—and a space in the center for the word or concept being studied. The 4-Column Sorting Chart can be used in conjunction with the 4-Square and enables students to gain a deeper understanding of new words through classifying, sorting, comparing, and contrasting. A key component of this tool is the discussion that occurs throughout its completion.

**The 4-Column Side**
The 4-Column Sorting Chart is a graphic organizer for teaching any skill or subject. It can be used to classify words, categorize rhyming words, sequence, analyze characters, organize attributes, and more. Students can work independently or in groups, conversing to internalize words or concepts so they become part of their everyday vocabulary. Use two, three, or all four columns in your instruction.

**Assessment**
Use either the Boards or the Reproducibles to monitor comprehension and provide immediate feedback.

- **Word Families**
  - **all**: hall, call, fall
  - **ell**: bell, fell, sell
  - **ar**: far, jar
  - **and**: band, hand, stand

All teaching guides can be found online:
Management
• Make copies of this Really Good Stuff® Teaching Guide for future use, or download copies from our Web site at www.reallygoodstuff.com
• Clean the Dry Erase Boards after each use.

Introducing the 4-Square
1. Before using the 4-Square, make sure students understand the purpose of the 4-Square and what each attribute means.
2. Begin by modeling the activity using your Dry Erase Boards (or project the 4-Square Reproducible onto a screen), discussing every step with students. Start with a familiar word or concept such as the one used on the previous page. Have students follow along, filling in their Boards.
3. Once students understand how the 4-Square works, introduce the new words and concepts to be studied.
4. Allow students to work individually or in pairs to fill in their Boards.
5. When students have finished, allow them time to share their Boards with the class as you facilitate the discussion, clarifying any misunderstandings.

Introducing the 4-Column Sorting Chart
1. Explain to the students how to use a sorting chart.
2. Give students the headings for the top of the chart for a closed sort. In some instances, you may provide students with a collection of words and require students to determine the headings; this is called an open sort.

Examples of headers:
• word, definition, synonym or antonym, and sentence (or example and non-example)
• characters, setting (time and place), conflict and resolution
• science and math concepts, such as liquid, solid, and gas; multiples; and odd and even numbers

3. Allow students to work individually or in pairs filling in their 4-Column Charts.
4. When students have finished, allow them time to share their Boards as you facilitate the discussion, clarifying any misunderstandings.

Team Activity for the 4-Column Side
1. Divide the class into teams and have them add prefixes and suffixes to root words to create new real words. They get 1 point for every real word.
2. Direct the class to write the headings root, un, ing, and ed.
3. Provide these words (or words from your unit of study) for students to write in the first column: pack, happy, clear, wonder, do, stay, calm, tangle, and real.
4. Give the teams 5 minutes to work on their words.
5. When time is up, bring the class back together and have each team announce their words to see who won the most points.

Reproducibles
Included are the 4-Square and 4-Column Reproducibles to supplement the 4x4 Boards. Students may use the Boards to brainstorm and collaborate and then use the Reproducibles for a permanent record of their work, homework, or for assessment.

Related Really Good Stuff® Products
Frayer 4-Square Model Chart Paper #304895
4-Column Desktop Pocket Chart #301823
Frayer 4-Square Pocket Chart #304851
Story Organizer Dry Erase Boards #158241