Congratulations on your purchase of Really Good Literacy Center-in-a-Bag™ Syllable Sort, a hands-on sorting activity that strengthens your students’ phonological awareness skills and builds vocabulary.

Objective
The student will count syllables in words using picture cues.

This Really Good Stuff® product includes:
- 40 Really Good Learning Deck Cards™
- 2 Sorting Mats
- Center Task Card
- This Really Good Stuff® Activity Guide

The ability to distinguish and count syllables in words is important for phonological awareness. Sorting by syllables helps students learn to count syllables more automatically. In this literacy center, students sort familiar images by the number of syllables they hear in the words.

Managing the Center-in-a-Bag
- Display the Center Task Card.
- Provide a Sorting Mat for the activity or have students sort into columns in a pocket chart.
- The Category Cards represent the number of syllables: 1, 2, 3, and 4. Students can place these Cards in the numbered boxes on the Sorting Mat before sorting, use them as column headers in a pocket chart sort, or leave them out altogether.
- Demonstrate how to tidy the center when the activity is complete.
- Store the center materials in the bag and hang it alongside other Centers-in-a-Bag.

Introducing Syllable Sort
Syllable Sort provides an interactive method for students to practice counting syllables in words using picture cues. Before sorting, help students learn the concept of syllables. Practice hearing syllable breaks using handclaps.

Introduce the sorting activity to the group by explaining that the Deck includes Cards with words that have one, two, three, and four syllables. Included are 40 Learning Deck Cards: Category Cards for one, two, three, and four syllables, and 36 Picture Sorting Cards that fit into these categories. Syllable Sort can be adapted as an individual, partner, or group activity.

Model the Activity
Begin by modeling the activity, discussing every step with students. Name all the pictures with the students. Count the syllables in the words pictured on the Category Cards (bread, magnet, basketball and helicopter), and then place these Cards in the boxes on the Sorting Mat to serve as examples as you demonstrate the sort.

Mix up the remaining Cards. Hold up a picture Card and ask students to name it again. Ask the students how many syllables they heard, and clap them out together if necessary. Ask which number box this word, such as rooster, fits. Place the picture in the correct box. Continue until all the Cards are piled in the four boxes. Review the sort by naming all the pictures in each number category.

Center Task Card
Post this at the literacy center in a visible position. The student or helper can refer to the Center Task Card for instructions. Refer to the shaded section at the top of the Card for center preparation, including needed materials.

Meeting State Standards
This type of practice in counting syllables helps students meet grade-level expectations and builds a strong phonological-awareness foundation.
Syllable Sort Activity

Object: Count syllables in words

Materials: Selection of Learning Deck Cards, Sorting Mat

1. Shuffle the picture Cards and place them face down in a stack.
2. Draw a Card, look at the picture, and say the word. Count the number of syllables.
3. Place the Card in the box for that number of syllables.
4. Continue sorting Cards by stacking them in the boxes.
5. When all the Cards are sorted, review the sort.

For two or more students, take turns.

Variation:
Using the Category Cards in the top row of a pocket chart, sort the pictures into columns.

Related Really Good Stuff® Products:
Syllable Count (item #304310)
Clap-a-Name (item #304309)

Really Good Learning Deck Cards™

<table>
<thead>
<tr>
<th>Category Cards</th>
<th>1 Syllable (bread)</th>
<th>2 Syllables (magnet)</th>
<th>3 Syllables (basketball)</th>
<th>4 Syllables (helicopter)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllable Picture Sort Cards</td>
<td>clap</td>
<td>blanket</td>
<td>broccoli</td>
<td>aquarium</td>
</tr>
<tr>
<td></td>
<td>comb</td>
<td>chalkboard</td>
<td>butterfly</td>
<td>armadillo</td>
</tr>
<tr>
<td></td>
<td>kite</td>
<td>football</td>
<td>computer</td>
<td>avocado</td>
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<td>moon</td>
<td>guitar</td>
<td>kangaroo</td>
<td>calculator</td>
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<td>mouse</td>
<td>island</td>
<td>lollipop</td>
<td>motorcycle</td>
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<td>owl</td>
<td>penguin</td>
<td>pineapple</td>
<td>salamander</td>
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<td>stairs</td>
<td>rooster</td>
<td>triangle</td>
<td>television</td>
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<td>toothbrush</td>
<td>umbrella</td>
<td>thermometer</td>
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<tr>
<td></td>
<td>wrist</td>
<td>thirteen</td>
<td>volcano</td>
<td>watermelon</td>
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