

Respect Anchor Chart Poster

This Really Good Stuff® product includes:

- **Respect Anchor Chart Poster**, Write Again® wipe-off laminate
- This Really Good Stuff® Activity Guide

Congratulations on your purchase of this Really Good Stuff® **Respect Anchor Chart Poster**—an interactive tool to help students show respect in school by exploring what it looks and sounds like.

Preparing the Respect Anchor Chart Poster

Before introducing the **Respect Anchor Chart Poster**, make copies of this Really Good Stuff® Activity Guide, and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Hang the Poster where students will be able to see it easily. Download a copy of the song *Respect* by Aretha Franklin.

Introducing the Respect Anchor Chart Poster

Gather students near the **Respect Anchor Chart Poster**. Play Aretha Franklin's *Respect*, and encourage students to dance and sing along to the classic. Ask students to tell you what the letters *R, E, S, P, E, C, T* spell. In unison, repeat the word *respect*. Divide the class into pairs, and tell them to discuss what *respect* means to them, giving them about two minutes to discuss. Encourage each group to share.

Discuss how *respect* is showing regard or esteem for something or someone. Illustrate how people can respect an object, such as the country's flag by caring for it properly, saying the pledge to it, and saluting it in ceremonies. Illustrate how people can respect others, such as their parents by obeying, helping, speaking kindly to them, and treating them the way they would like to be treated. Examine the contrast between *respect* and *disrespect*. Discuss examples of *disrespect* toward the country's flag or toward parents. Talk about why it is important to have mutual respect for people and objects at school and what it could look like if no one had respect for people and objects at school.

Direct the students' attention to the **Respect Anchor Chart Poster**. Explain that as a class they are to show respect in all areas of the day. Divide the class into pairs, and instruct them to brainstorm a list of ways to be respectful in class, the hallway, at recess, and at lunch. Tell students to turn to their partner and describe what *respect looks like* in the classroom. After they have had time to discuss with their partner, ask several groups to share. Record the answers on the Poster. Ask the pairs to share what *respect sounds like* in the class, and record their responses. Continue discussing in partners, sharing, and recording what *respect looks and sounds like*. When you have completed the Poster, indicate that it will be hanging in the classroom as a reminder of respectful behavior.

R-E-S-P-E-C-T, This Is What It Means to Me!

Copy and distribute the *This Is What It Means to Me Reproducible*. Pointing to the **Respect Anchor Chart Poster**, give examples of ways you have seen the class showing respect in class, the hallway, at recess, and at lunch. Then sing the line "R-E-S-P-E-C-T, find out what it means to me," changing the words to "this is what it means to me." Explain that each student is going to take ownership of his or her ability to be respectful. Instruct students to write or draw a picture of what *respect* means to them in each area of school on the reproducible. When complete, share, display, or create a classroom book of respect.

I Was Respectful Today!

Copy and store the *I Was Respectful Today Award Reproducible*. When you notice a student being respectful, complete an award with his or her name and a description of what the student's respectful behavior looked or sounded like. Present the award to the student in front of the class, and take a moment to discuss how this action was beneficial to the school community. Record the respectful action or words and the student's name next to the corresponding area on the **Respect Anchor Chart Poster**.

Name: _____

Date: _____

Write or draw a picture of one way you can show respect each day at school in the following areas.

R-E-S-P-E-C-T

This is what it means to me

In Class

At Recess

In the Hallway

At Lunch

I Was Respectful Today Award Reproducible



	
<hr/> <p>Was Respectful Today</p> <hr/> <hr/> <hr/>	
<p>I'm Proud of You!</p>	